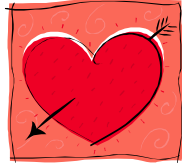


# Kindergarten Chronicles



Friday, January 31, 2020

Editors: Mrs. Inskeep & Mrs. Ramsay

19<sup>th</sup> Edition

## Important Information

- *Washing instructions for "100 day" t-shirts:* the marker box recommends that you heat set the design by ironing on the reverse side or drying on hottest setting for 30 minutes. Also, wash separately in cold water for first washing.
- Valentine's Day is just around the corner! We have attached our class lists so your child can start working on their Valentines. We strongly encourage you to have your child write the names (friends' names and own name) on the valentine cards. Each child will also need some type of container to collect their Valentines in (decorated shoe box, gift bag, etc.). Please have your child's name clearly visible on the outside of the box/bag and be sure to put a slit large enough for cards, candy, etc. These do not need to be sent in until the **morning** of Friday, Feb. 14<sup>th</sup>. Students will be passing out the Valentines that morning. ❤️
- We attached homework that can be returned for a sticker. For pg. 118 please have your child "tap out" the words (use their thumb to tap the pads of their fingers starting with pointer) as they sound the word out. By doing this, they should be able to read the words by themselves easily.
- Attached are the February snack calendar and the February book orders. Please return your orders (or place them online) by Fri., February 8<sup>th</sup>. We will place the orders that day and the books should be here the week of the 18<sup>th</sup>. Visit [www.scholastic.com/bookclubs](http://www.scholastic.com/bookclubs) to order online.  
Class codes:  
Mrs. Inskeep's class code: GTRGK  
Mrs. Ramsay's class code: GWJYR

## Mark Your Calendar

Friday, 2/7 - Book orders due

Friday, 2/14 - Valentine Party at 1:15

Monday, 2/20 - No School (Presidents' Day)

## The Week in Review

- We had a blast on "100 Day". We started the day by crawling through a giant 100, coloring our special shirts and making a special "100 Day" snack by collecting 10 each of 10 different items. The classes compared their "100" collections and realized that they were all different sizes based on the size of the objects in the baggie. We counted each collection into 10 piles of 10 to be sure each had 100. We did 100 exercises by doing ten different things ten times each. As you can see (and hopefully heard from your child) - we had a very busy "100 Day"!
- For reading and language, we finished our unit on animals. We have been discussing animal habitats. Our main story for the week was titled "Mole and the Baby Bird". Ask your child what tough decision the mole had to make at the end of the story. Another story we read titled "Hidden Homes" helped us realize there may be animal homes right under our feet! We did not have a new high frequency word this week. We reviewed the ones we have already learned: I, can, we, the, like, a, see, go, to, have, is & play.
- For math this week, we practiced skip counting by 10's. We discussed how skip counting helps us count to a big number in a much faster way than counting by 1's. The 100 number grid was introduced and the class talked about using the rows and columns on the grid to find specific numbers. The class also revisited the "top-it" game they played earlier in the year. This time the cards for the game contained written numbers rather than dots. This game can easily be played at home with a deck of cards.
- Our "Let's Find Out" issue for this week was a perfect issue to discuss prior to Groundhog's Day this Sunday. Look it over with your child and let them share what they learned. We do one of these each week to help incorporate more science and social studies into our curriculum.